

BILL SUMMARY
2nd Session of the 58th Legislature

Bill No.:	HB 4390
Version:	FULLPCS1
Request Number:	10371
Author:	Rep. Baker
Date:	2/15/2022
Impact:	No Impact

Research Analysis

The proposed committee substitute for HB4390 updates the state's micro-credentialing program for teachers by creating the opportunity for them to earn micro-credential stacks in STEM and endorsements in Computer Science. Certified teachers may also earn micro-credentials in the area of dyslexia.

A "stack" is defined in the measure as a series of micro-credentials that collectively address a broad range of content area and may be added together to earn an "endorsement." The State Department of Education, the Commission for Educational Quality and Accountability, and the State Regents are required to determine if micro-credentials may be used in lieu of subject area exams. However, a stack in STEM is exempt from substituting for the STEM competency exam.

Prepared By: Emily Byrne

Fiscal Analysis

Upon review of the measure, it is not anticipated to result in a negative fiscal impact on state appropriations or budget.

Prepared By: Cole Stout

Other Considerations

None.